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Xhosa /?k??s?, ?ko?s?/, also isiXhosa, is a Nguni Bantu language with click consonants and is one of the official languages of South Africa and Zimbabwe. Xhosa is spoken as a first language by approximately 8.2 million people and by another 11 million as a second language in South Africa, mostly in Eastern Cape Province, Western Cape, Gauteng and Northern Cape. It has perhaps the heaviest functional load of click consonants in a Bantu language, with one count finding that 10% of basic ...

This volume deals with the multiple impacts of the First World War on societies from South Europe, Latin America, Asia and Africa, usually largely overlooked by the historiography on the conflict. Due to the lesser intensity of their military involvement in the war (neutrals or latecomers), these countries or regions were considered "peripheral" as a topic of research. However, in the last two decades, the advances of global history recovered their importance as active wartime actors and that of their experiences. This book will reconstruct some experiences and representations of the war that these societies built during and after the conflict from the prism of mediators between the war fought in the battlefields and their homes, as well as the local appropriations and resignifications of their experiences and testimonies.

This book is an analysis of student literacy in an academic setting, and how this has changed due to political, economic and social factors. The contributors, who are all engaged in academic literacy work at a South African university, use the theoretical tradition of New Literacy Studies as developed by theorists such as James Gee, Brian Street and Gnnther Kress, and apply this to a case study of one university in the changing context of South Africa. Academic Literacy and the Languages of Change will be of interest to postgraduates and academics researching sociolinguistics, or language and education.

Selección de estudios históricos sobre los problemas que han dominado la Lingüística en la segunda mitad del siglo XX y sus áreas afines, tales como el análisis gramatical, la semántica, la morfología y la denominada sociolingüística.

In a country as diverse as South Africa, sickness and health often mean different things to different people – so much so that the different health definitions and health belief models in the country seem to have a profound influence on the health-seeking behaviour of the people who are part of our vibrant, multicultural society. This book is concerned with the integration of indigenous health knowledge (IHK) into the current Western--orientated Primary Health Care (PHC) model. The first section of the book highlights the challenges facing the training of health professionals using a curriculum that is not drawing its knowledge base from the indigenous context and the people of that context. Such professionals will later recognise that they are walking without limbs in matters pertaining to health. The area that was chosen for conducting the research was KwaBomvana in Xhora (Elliotdale), Eastern Cape province, South Africa. The people who reside there are called AmaBomvana. The area where the Bomvana peoples reside is served by Madwaleni Hospital and eight surrounding clinics. Qualitative ethnographic, feminist methods of data collection supported the research done for Section 1 of the book. Section 2 comprises the translation and implementation of PhD study outcomes and had contributions from various researchers. In the critical research findings of the PhD study, older Xhosa women identify the inclusion of social determinants of health as vital to the health problems they managed within their homes. For them, each disease is linked to a social determinant of health, and the management of health problems includes the management of social determinants of health. For them, it is about the health of the home and not just about the management of disease. They believe that healthy homes make healthy villages, and that the prevention of the development of disease is related to the strengthening of the home. Health and illness should be seen within both physical and spiritual contexts; without health, there can be no progress in the home. When defining health, the older Xhosa women add three critical components to the WHO health definition, namely, food security, healthy children and families, and peace and security in their villages. Prof. Mji further proposes that these three elements should be included in the next revision of the WHO health definition because they are not only important for the Bomvana people where the research was conducted, but also for the rest of humanity. In light of the promise of National Health Insurance and the revitalisation of PHC, this book proposes that these two major national health policies should take cognisance of the IHK utilised by the older Xhosa women. In addition to what this research implies, these policies should also take note of all IHK from the indigenous peoples of South Africa, Africa and the rest of the world, and that there should be a clear plan as to how the knowledge can be supported within a health care systems approach.

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